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UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

FACULTY OF ENGINEERING & TECHNOLOGY
Effective from Academic Batch: 2022-23

Programme: Master of Technology (Food Technology)

Semester: 1

Course Code: 202301201

Course Title: Constitution of India

Course Group: Audit Course 1

Course Objectives: 1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective. 2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism. 3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Teaching & Examination Scheme:

| Contact hours per week | | | Course Credits | Examination Marks (Maximum / Passing) | | | | |
|------------------------|----------|-----------|----------------|---------------------------------------|----------|----------|----------|-------|
| Lecture | Tutorial | Practical | | Theory | | J/V/P* | | Total |
| | | | | Internal | External | Internal | External | |
| 2 | 0 | 0 | 0 | 50/20 | - | - | - | 50/20 |

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

| Sr. | Contents | Hours |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1 | History of Making of the Indian Constitution: <ul style="list-style-type: none">HistoryDrafting Committee(Composition & Working) | 3 |
| 2 | Philosophy of the Indian Constitution: <ul style="list-style-type: none">PreambleSalient Features | 3 |



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|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 3 | Contours of Constitutional Rights & Duties: <ul style="list-style-type: none">• Fundamental Rights• Right to Equality• Right to Freedom• Right against Exploitation• Right to Freedom of Religion• Cultural and Educational Rights• Right to Constitutional Remedies• Directive Principles of State Policy• Fundamental Duties. | 4 |
| 4 | Organs of Governance: <ul style="list-style-type: none">• Parliament• Composition• Qualifications and Disqualifications• Powers and Functions• Executive• President• Governor• Council of Ministers• Judiciary, Appointment and Transfer of Judges, Qualifications• Powers and Functions | 4 |
| 5 | Local Administration: <ul style="list-style-type: none">• District's Administration head: Role and Importance,• Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation.• Pachayati raj: Introduction, PRI: ZilaPachayat.• Elected officials and their roles, CEO ZilaPachayat: Position and role.• Block level: Organizational Hierarchy (Different departments),• Village level: Role of Elected and Appointed officials,• Importance of grass root democracy | 4 |
| 6 | Election Commission: <ul style="list-style-type: none">• Election Commission: Role and Functioning.• Chief Election Commissioner and Election Commissioners.• State Election Commission: Role and Functioning.• Institute and Bodies for the welfare of SC/ST/OBC and women. | 4 |

Reference Books:

| | |
|---|---------------------------------------------------------------------------------------|
| 1 | The Constitution of India, 1950 (Bare Act), Government Publication. |
| 2 | Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015. |
| 3 | M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014. |
| 4 | D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015. |



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Pedagogy:

- Direct classroom teaching
- Audio Visual presentations/demonstrations
- Assignments/Quiz
- Continuous assessment
- Interactive methods
- Seminar/Poster Presentation

Internal Evaluation:

Teacher may consider some components for the continuous evaluation where individual component weightage should not exceed 20%.

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

| Distribution of Theory Marks in % | | | | | | R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating |
|-----------------------------------|-----|-----|-----|-----|---|--------------------------------------------------------------------------------------------|
| R | U | A | N | E | C | |
| 40% | 20% | 20% | 10% | 10% | - | |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

| Sr. | Course Outcome Statements | %weightage |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| CO-1 | Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. | 25 |
| CO-2 | Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. | 25 |
| CO-3 | Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution. | 30 |
| CO-4 | Discuss the passage of the Hindu Code Bill of 1956. | 20 |

Curriculum Revision:

| | |
|--------------------------------|---------|
| Version: | 2 |
| Drafted on (Month-Year): | June-22 |
| Last Reviewed on (Month-Year): | - |
| Next Review on (Month-Year): | Jun-25 |